



## DISCOURSE ON PEACE AND WAR BETWEEN 1948–1950 IN HUNGARIAN EDUCATIONAL PERIODICALS

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# INTERDISCIPLINARITY

Educational

Communicational

Historical

Linguistic

Politological

Psychological

# EDUCATION FOR PEACE BY THE RHETORICS OF WAR

- Press and propaganda
- Creating enemies
- Sacrality and rituals
- Educating a country for 'peace'- The Hungarian case



# CONTEXT OF PEACE AND WAR



„Hungary is not a gap  
but a strong bastion at  
the front-line of peace.”

# PEACE, WAR AND ENEMIES

**Socialism** is a guarantee for peace, as it creates friendship and cooperation between nations.

**Capitalism** is a regime of fights, its substance is the lack of peace, creates war all over the world.

# THE DUAL WORLD

Good ↔ Bad

Pure ↔ Impure

Sinless ↔ Sinful

Order ↔ Chaos

Progressive ↔ Reactive

Proletarian ↔ Bourgeois

Peoples' democracies ↔ Imperialist powers

Friends of peace ↔ Warmongers

# FUNCTION OF PRESS-PROPAGANDA

- Spreading official ideology
- Forming and unifying public opinion
- Creating collective identity
- (Re)education of society



# TOOLS AND METHODS OF PROPAGANDA

- Transmits a coherent ethos of life
- Creates new myths
- Eliminates opposite voices
- Eliminates contradictions
- Uses simple keywords
- Repeats slogans
- Instead of rational arguments uses emotional effects
- Desacralizes and sacralizes

# THE CONCEPT OF SPEECH ACT

## Everyday speech:

Optional volume

Optional intonation

All the syntactic elements

Whole dictionary

Flexible structure

No consciously used style

Optional illustration

## Formal (ritual) speech:

Defined volume

Defined intonation

Defined syntactic elements

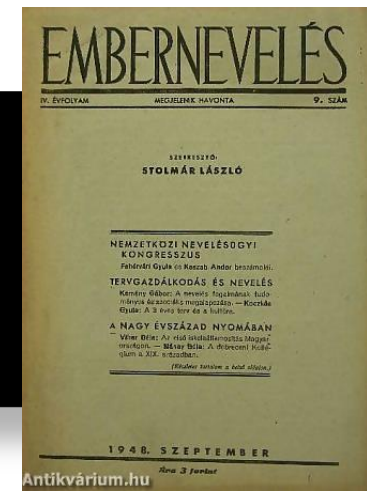
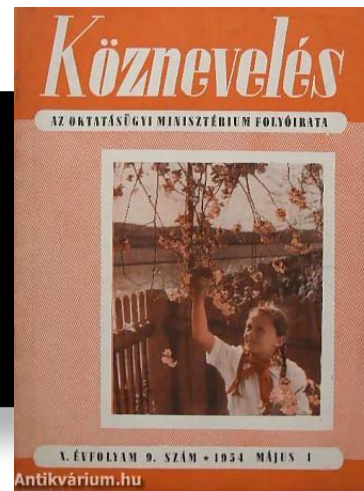
Partial dictionary

Fixed structure

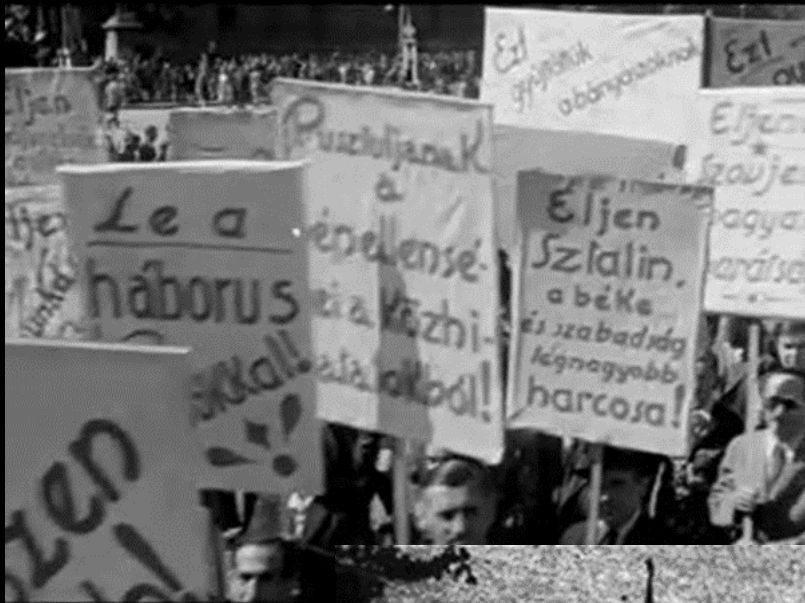
Consciously used style

Limited illustration

# SOURCES



- **Köznevelés / Public Education** / Editor: The Ministry of Religion and Education
- **Embernevelés / Human Education** / Editor: Teachers' Free Trade Union
- **Pedagógus Értesítő / Teachers' Bulletin** / Editor: Teachers' Free Trade Union
- **Nevelők Lapja / Educators' Journal** / Editor: Teachers' Trade Union



# EDUCATION OR SELF REPRESENTATION OF TEACHERS?

„WE HAVE A GIGANTIC ROLE...”

„OUR TASK IS EXTREMELY GREAT AND BEAUTIFUL...”

PEACE

„Hungarian educators are soldiers of the peace front”

„Educators are also on guard...”

„Teachers – by the nature of their profession – and probably by the nature of themselves – have never wanted war....”

„Educators were among the first who joined the world movement of peace.”

„Teachers can see clearly, that peace is the basis of the growth of children...”

„That’s how we serve the matter of peace together with the labour-class...”

# EDUCATION OR SELF REPRESENTATION OF TEACHERS?

„WE HAVE A GIGANTIC ROLE...”

„OUR TASK IS EXTREMELY GREAT AND BEAUTIFUL...”

## LABOUR- CLASS

„That’s how we serve the matter of peace together with the labour-class...”

„To gain the aims of the society we (teachers) fall into line under the flag of the working-class”

„Myriads of teachers will execute their duty to save peace – like other workers of Hungary and the world.”

„In the fight against warmongers we, Hungarian teachers feel a unity with the international camp of workers.”

„That’s how we express our irresolvable unity with working society”

„Our international world convention realized, that we can fight successfully only by the lead of the labour-class...”

„Hungarian educators sympathize with and work with labour-class and working peasantry...”

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**THANK YOU FOR YOUR ATTENTION!**